

APPROACH

“Project Based Learning (PBL) is an instructional approach built upon authentic learning activities that engage student interest and motivation. These activities are designed to answer a question or solve a problem and generally reflect the types of learning and work people do in the everyday world outside the classroom.” (<http://pbl-online.org>) “Whether it is an entrepreneur completing a business proposal, a social institution increasing community awareness, or an artist debuting a collection of paintings, people across the world are achieving remarkable accomplishments one project at a time. PBL is an instructional method centered on the learner. Instead of using a rigid lesson plan that directs a learner down a specific path of learning outcomes or objectives, it allows in-depth investigation of a topic worth learning more about. Learners represent what they've learned from the construction of a personally meaningful subject or object through a medium such as a research paper, community project, business proposal, play or poem. In addition learners have more autonomy over what they learn, maintaining interest and motivating them to take more responsibility for their learning.” (<http://www.projectfoundry.org/pblHQ.html>)

All projects are cross-curricular and follow Oracle Foundation’s 4-step process: DEFINE, PLAN, DO, REVIEW. <http://www.oraclefoundation.org/>.